



Special Education Course of Study

Preferred order of classes

Section A: Professional Studies (Section A courses must be completed before moving forward to Section B)

EDU 220: Child & Adolescent Development
EDU 232: Integrating Movement in the Classroom
EDU 236: Technology for Educators
EDU 240: Math for Teaching & Learning
EDU 250: Education, Culture & Diversity
EDU 310: Curriculum & Instruction
EDU 311: Digital Learning Applications
EDU 324: Educational Psychology
EDU 355: Introduction to the Exceptional Child

Must have passed the Praxis Core Academic Skills for Educators by the end of this section with a composite score of 468 Section

B: Pedagogical Studies (program majors must have a cumulative GPA of 3.0 courses, pass Special Education Praxis II test before moving forward to section C.)-(36 hours)

EDU 319- Literature for Children and Youth
EDU 332-Language and Literacy
EDU 338- Reading and Language Arts
EDU 342- Mathematics in Elementary Schools
SPD 301- Building Collaboration in the General Education Classroom
SPD 302- Learners with Mild Disabilities
SPD 303- Assessment and IEP Planning
SPD 305- Multisensory Teaching of Reading
SPD 314- Differentiated Instruction
SPD 320- Math for Special Learners
SPD 390- Behavioral Disorders
SPD 490- Twice Exceptional

Section C: Professional Semester: (Sections A & B courses must be completed before moving to Section C.)

Student teachers will submit their nationally assessed electronic portfolio, edTPA, during this semester.

EDU 423: Student Teaching
EDU 425: Student Teaching Senior Seminar

Must have passed the edTPA and the Praxis II – Special Education for licensure documents to be submitted to the North Carolina Department of Public Instruction.